**1+1 Complement & Suggestion**

**Purpose**

* Build community
* Give attention to the positive by giving compliments
* Solve classroom problems by asking for suggestions
* Participate in democratic decision-making

**Materials**

 T-Chart, Marker

 Divide writing space in half with a line down the middle.

 Write “Compliments” on one side and “Suggestions” on the other side.

**Time Needed:** 10 minutes

**Instructions**

1. **Ask each child to think of 1 compliment for the class**.
	1. What do they see that is going well?
	2. What kind, helpful or cooperative behavior have you noticed?
	3. Ask children to remember it or write it down.
2. **Ask children to think of 1 suggestion for the class.**
	1. How can students be more kind, focused, cooperative or organized?
	2. Ask children to remember it or write it down.
3. **Round robin. Everyone shares one complement and one suggestion.**
4. **Teacher writes down all compliments and suggestions on the T-chart.**
	1. “Are there any other issues or problems we need to solve today?”
	2. “How should we solve this problem?” (If any problems remain)
5. **“Let’s vote on the suggestions.”**
	1. “If you agree to follow these suggestions, please raise your hand.”
		1. If time permits, vote separately on each suggestion.
	2. If there are some children who don’t vote, politely ask them how they would suggest solving the problem instead.
	3. Ask, “what solution would you like to follow instead?” If multiple suggestions are acceptable to the teacher, accept all solutions.
6. **Review the decisions.**
	1. “The class has decided to: a, b, c”
7. **Whole class enforcement.** “If anyone forgets the class decisions today, please remind them by saying ‘will you please’ in a calm voice. Let’s have a great day!”