VIA Character Development Assessment

**Score how consistently each primary virtue is demonstrated.** A primary virtue (e.g. humanity) includes several component virtues (e.g. love, kindness). To earn a high *primary virtue* score the child must consistently demonstrate all of its component virtues.

**Primary Virtues**

1. **Wisdom:** creativity, curiosity, judgement, love of learning, perspective
2. **Courage:** bravery, perseverance, honesty, zest
3. **Humanity:** love, kindness, social intelligence
4. **Justice:** teamwork, fairness, leadership
5. **Temperance:** forgiveness, humility, prudence, self-regulation
6. **Transcendence:** appreciation of beauty and excellence, gratitude, hope, humor, spirituality

**Instructions**

Assess each child using the virtue classification above. Refer to the VIA Classification handout for definitions of each virtue. Look at all the component virtues before awarding a primary virtue score. Total points possible is 30.

**5-Point Rating Scale:**

 *5 Very Consistently 4 Consistently 3 Somewhat Consistently 2 Inconsistently 1 Very inconsistently*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** \_\_\_\_\_\_\_/\_\_\_\_\_\_\_/\_\_\_\_\_\_\_**Teacher**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Year**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Child Name** | 1. Wisdom
 | 1. Courage
 | 1. Humanity
 | 1. Justice
 | 1. Temperance
 | 1. Transcendence

 **Total**  **Score:** |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |